



FRANKSTON HIGH SCHOOL

CHILD SAFE CODE OF CONDUCT MANAGING THE RISK OF CHILD ABUSE

Approved March 2019

POLICIES AND PROCEDURES

All staff, volunteers and board members of Frankston High School are to observe child safe principles and expectations for appropriate behaviour towards and in the company of children, as noted below.

All personnel of Frankston High School are responsible for supporting the safety, participation, wellbeing and empowerment of children by:

- Adhering to child safe policy at all times/upholding Frankston High School's statement of commitment to child safety at all times as outlined in the Child Safe Policy
- Taking all reasonable steps to protect children from abuse
- Treating everyone with respect
- Listening and responding to the views and concerns of children, particularly if they are telling you that they or another child has been abused and/or are worried about their safety or the safety of another
- Promoting the cultural safety, participation and empowerment of Aboriginal children (for example, by never questioning an Aboriginal child's self-identification)
- Promoting the cultural safety, participation and empowerment of children with culturally and/or linguistically diverse backgrounds (for example, by having a zero tolerance of discrimination)
- Promoting the safety, participation and empowerment of children with a disability (for example, during personal care activities)
- Ensuring as far as practicable that adults are not left alone with a child
- Reporting any allegations of child abuse to the sub-school coordinators or Principal Class
- If an allegation of child abuse is made, ensure as quickly as possible that the child(ren) are safe
- Encouraging children to 'have a say' and participate in all relevant organisational activities where possible, especially on issues that are important to them

Staff and Volunteers Must Not:

- Develop any 'special' relationships with children that could be seen as favouritism (for example, the offering of gifts or special treatment for specific children)
- Exhibit behaviours with children which may be construed as unnecessarily physical
- Put children at risk of abuse (for example, by locking doors)
- Do things of a personal nature that a child can do for themselves, such as toileting or changing clothes
- Engage in open discussions of a mature or adult nature in the presence of children (for example, personal social activities)
- Use inappropriate language in the presence of children
- Express personal views on cultures, race or sexuality in the presence of children
- Discriminate against any child, including because of culture, race, ethnicity or disability
- Ignore or disregard any suspected or disclosed child abuse

By observing these standards you acknowledge your responsibility to immediately report any breach of this code to a member of the Principal Class.

If you believe a child is at immediate risk of abuse phone 000.