Frankston High School
VET in Schools Based Programs 2016
## 2016 VET Subjects

Please note changes may occur for schedule in 2016

<table>
<thead>
<tr>
<th>VET Program</th>
<th>Registered Training Organisation</th>
<th>Course Venue</th>
<th>Schedule</th>
<th>Block Credit Or Study Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cert II &amp; III in Acting</td>
<td>Australian College Dramatic Arts</td>
<td>Elizabeth Murdoch</td>
<td>Wed 1.00 – 4.00</td>
<td>Block Credit</td>
</tr>
<tr>
<td>Cert II in Agriculture</td>
<td>Goulburn Ovens TAFE</td>
<td>Elizabeth Murdoch</td>
<td>Wed 1.30 – 4.30</td>
<td>Block Credit</td>
</tr>
<tr>
<td>Cert II in Animal Studies</td>
<td>Box Hill Institute</td>
<td>Elizabeth Murdoch</td>
<td>Wed 1.00 - 4.00</td>
<td>Block Credit</td>
</tr>
<tr>
<td>Cert II in Applied Fashion Design</td>
<td>Elizabeth Murdoch</td>
<td>Elizabeth Murdoch</td>
<td>Mon 4.00 – 7.00 OR Wed 1.30 – 4.30</td>
<td>Block Credit</td>
</tr>
<tr>
<td>Cert II Automotive (Mechanical)</td>
<td>Chisholm</td>
<td>Chisholm Frankston</td>
<td>Wed 1.00 – 5.00</td>
<td>Block Credit</td>
</tr>
<tr>
<td>Cert II Building &amp; Construction (Carpentry)</td>
<td>Chisholm</td>
<td>Chisholm Frankston</td>
<td>Wed 1.00 – 5.00</td>
<td>Block Credit</td>
</tr>
<tr>
<td>Cert II Building &amp; Construction (Painting &amp; Decorating)</td>
<td>Chisholm</td>
<td>Chisholm Frankston</td>
<td>Wed 12.30 - 4.30</td>
<td>Block Credit</td>
</tr>
<tr>
<td>Cert II Building &amp; Construction (Wall Floor Tiling)</td>
<td>Chisholm</td>
<td>Chisholm Frankston</td>
<td>Wed 12.30 - 4.30</td>
<td>Block Credit</td>
</tr>
<tr>
<td>Cert II &amp; Cert III in Business</td>
<td>Chisholm</td>
<td>Chisholm Frankston</td>
<td>Wed 1.30 – 5.00</td>
<td>Study Score</td>
</tr>
<tr>
<td>Cert II in Community Services</td>
<td>Chisholm</td>
<td>Chisholm Frankston</td>
<td>Wed 1.00 – 5.00</td>
<td>Study Score</td>
</tr>
<tr>
<td>Cert II in Dance</td>
<td>Elizabeth Murdoch</td>
<td>Elizabeth Murdoch</td>
<td>Wed 1.30 – 4.30</td>
<td>Study Score</td>
</tr>
<tr>
<td>Cert III Digital Media Games Design</td>
<td>Chisholm</td>
<td>Chisholm Frankston</td>
<td>Wed 1.00 – 5.00</td>
<td>Study Score</td>
</tr>
<tr>
<td>Cert II in Engineering Studies</td>
<td>Chisholm</td>
<td>Chisholm Frankston</td>
<td>Wed 1.00 – 6.00</td>
<td>Study Score</td>
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<tr>
<td>Cert II in Equine Industry</td>
<td>Box Hill Tafe</td>
<td>Toorak College &amp; Mornington Stables</td>
<td>Wed 1:30 – 4:30</td>
<td>Study Score</td>
</tr>
<tr>
<td>Cert III in Events</td>
<td>Holmesglen</td>
<td>Holmesglen</td>
<td>Wed 2.00 – 6.00</td>
<td>Block Credit</td>
</tr>
<tr>
<td>Cert III in Financial Services</td>
<td>Chisholm</td>
<td>Chisholm Frankston</td>
<td>Wed 1.00 – 5.00</td>
<td>Block Credit</td>
</tr>
<tr>
<td>Cert III in Fitness (Yr 12 Students)</td>
<td>IVET</td>
<td>Frankston High</td>
<td>Timetable</td>
<td>Block Credit</td>
</tr>
<tr>
<td>Cert II in Furniture Making</td>
<td>Chisholm</td>
<td>Frankston High</td>
<td>Timetable</td>
<td>Study Score</td>
</tr>
<tr>
<td>Cert III Health Services Assistant</td>
<td>Chisholm</td>
<td>Chisholm Frankston</td>
<td>Wed 1.00 - 5.00</td>
<td>Block Credit</td>
</tr>
<tr>
<td>Cert II in Hospitality</td>
<td>Holmesglen</td>
<td>Holmesglen</td>
<td>Wed 2.30 – 7.00</td>
<td>Study Score</td>
</tr>
<tr>
<td>Cert II in Hospitality</td>
<td>Chisholm</td>
<td>Elizabeth Murdoch</td>
<td>Wed 1.30 - 5.00</td>
<td>Study Score</td>
</tr>
<tr>
<td>Cert II in Integrated Technologies For students interested in Electrical, Telecommunications &amp; Electronics</td>
<td>Chisholm</td>
<td>Chisholm Frankston</td>
<td>Wed 1.00 – 6:00</td>
<td>Study Score</td>
</tr>
<tr>
<td>Cert III in Laboratory Skills (SA)</td>
<td>Chisholm</td>
<td>Chisholm Frankston</td>
<td>Wed 1.30 – 5.30</td>
<td>Study Score</td>
</tr>
<tr>
<td>Cert III in Media</td>
<td>Chisholm</td>
<td>Chisholm Frankston</td>
<td>Tues 4.00 - 9.00</td>
<td>Block Credit</td>
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<tr>
<td>Cert II &amp; III in Music Performance</td>
<td>Ausmusic (Collarts)</td>
<td>Mt Eliza SC</td>
<td>Wed 1.30 – 5.00</td>
<td>Study Score</td>
</tr>
<tr>
<td>Cert III in Music Technical Production</td>
<td>Ausmusic (Collarts)</td>
<td>Mt Eliza SC</td>
<td>Wed 1.30 – 5.00</td>
<td>Study Score</td>
</tr>
<tr>
<td>Cert IV Residential Drafting (Partial Completion)</td>
<td>Chisholm</td>
<td>Chisholm Frankston</td>
<td>Wed 5.00 – 9.00</td>
<td>Block Credit</td>
</tr>
<tr>
<td>Cert II in Sport and Recreation</td>
<td>IVET</td>
<td>Monash University Peninsula Campus</td>
<td>Wed 1.30 – 5.30</td>
<td>Study Score</td>
</tr>
<tr>
<td>Cert II in Tourism</td>
<td>Holmesglen</td>
<td>Holmesglen</td>
<td>Wed 2.00 – 6.00</td>
<td>Block Credit</td>
</tr>
<tr>
<td>Cert II in Visual Arts</td>
<td>Chisholm</td>
<td>Chisholm Frankston</td>
<td>Wed 4.00 – 9.00</td>
<td>Block Credit</td>
</tr>
</tbody>
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- Final Course availability to be confirmed. Please use VETis course options as a guideline only.
22070VIC Certificate II in Acting (Screen) 1st year
22072VIC Certificate III in Acting (Screen) 2nd year

Contact
Libby Le Rossignol - Elisabeth Murdoch College
Ph: 9788 2500
fawcett-lerossignol.libby.i@edumail.vic.gov.au

Delivery
Duration: 2 years
Venue: Elisabeth Murdoch College
Times: Wednesday 1.00pm—4.00pm (1st yr)
       Wednesday 5.00pm—8.00pm (2nd yr)

Overview
VET in schools multiplies opportunities for students. They enable students to complete a nationally recognised vocational qualification as well as contribute towards their VCE or VCAL Certificate. The aim of the course is to provide the skills, knowledge and attitudes for training in acting for film and television. The course has been written to create career opportunities for peripheral creative industries. This course is a unique mixture of hands-on learning against theory delivered in a different learning environment to VCE. The course structure dictates practical filming lessons alternating against theory lessons.

Special Requirements
Material requirements: 3 x A4 Binder Notebooks, pens and highlighters. Students are issued with a memory card and a memory card reader with software. This is designed so students can view their progress and undertake self-critique. The card is returned at the end of the course. The software is to be installed on a PC, with MAC computers having the ability to play the footage automatically through iMovie or Quicktime. Students are required to bring the memory card to every filming.

Structured Workplace Learning
The VCAA has determined that work placement is an appropriate and valuable component of all VET programs. It provides the context for:
- enhancement of skills development
- practical application of industry knowledge
- assessment of units of competence, as determined by the RTO

It is often difficult to find suitable work placements in this industry. To overcome this situation the course is planned to provide students with exposure to a work environment through organised industry visits, industry speakers and performers and through involvement in performances such as school productions.

Contribution to the VCE and VCAL
On completion of the program student are eligible for four credits towards their VCE or VCAL certificate, two at units 1 and 2 level and a 3 and 4 sequence. Students who successfully complete the year 12 Unit 3-4 sequence will be eligible for a 10% increment towards their ATAR as a fifth or sixth subject. Further information on increment process can be found on the VCAA website: http://www.vcaa.vic.edu.au/vet/general/recognition/vetcredit.html
ACTING

Units delivered may include

FIRST YEAR
The course focuses on an overview of the film and TV industry, governing bodies, film and TV careers and skills, types of auditions, audition preparation, script knowledge and development and skills and abilities for acting in front of camera.

Unit of Competency Name
- Develop and apply creative arts knowledge
- Work with others
- Organise personal work priorities and development
- Participate in OHS process
- Prepare self for performance
- Access and use the internet
- Prepare and present self for auditions
- Develop script knowledge and performance skills
- Develop acting techniques

SECOND YEAR
The focus is on rehearsing and performing scripts, performance in front of camera, screen tests, rehearsing, filming scenes and styles, protocols and knowledge of the film and TV industry and camera technique. Students select one unit to explore from: make-up design, audition and select performers, directing, presenting and media & screen expertise.

Unit of Competency Name
- Provide services on a freelance basis
- Work in a culturally diverse environment
- Participate in negotiations
- Expand skills for auditions
- Rehearse and perform for camera
- Extend acting techniques
- Write the script

And one unit from a bank of electives
To view the latest Units of Competency and course information go to:

Pathways Examples
TAFE
- Advanced Diploma in Performing Arts
- Diploma Theatre Technology
- Advanced Diploma Stage Craft

University
- Performing Arts
- Dance
- Drama
- Film and Television
AHC20110 Certificate II in Agriculture

Contact
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fawcett-lerossignol.libby.j@edumail.vic.gov.au

Delivery
Duration: 2 years
Venue: Elisabeth Murdoch College
Times: Wednesday 1:30pm – 4:30pm

Overview
VET in schools multiplies opportunities for students. They enable students to complete a nationally recognised vocational qualification as well as contribute towards their VCE or VCAL Certificate. Classroom learning is combined with structured hands-on training and practice in industry. The aims of the program are to provide students with the knowledge and skills to achieve competencies that will enhance their employment prospects in the agricultural industry and to enable students to gain a recognised credential and make a more informed choice regarding further education and career paths.

Special Requirements
Students are required to wear appropriate clothes and footwear for working with animals in a farm environment.

Structured Workplace Learning
Structured Workplace Learning is an important part of any VET in schools program and provides:
- Enhancement of skills
- Practical application of industry knowledge
- Increased employment opportunities

This course requires students to undertake 80 hours of structured workplace learning, 40 hours each year. This provides the opportunity for students to demonstrate competencies acquired on-the-job.

Contribution to the VCE and VCAL
On completion of the program student are eligible for four credits towards their VCE or VCAL certificate, two at units 1 and 2 level and a 3 and 4 sequence. Students who successfully complete the year 12 Unit 3-4 sequence will be eligible for a 10% increment towards their ATAR as a fifth or sixth subject.

Further information on the increment process can be found on the VCAA website: www.vcaa.vic.edu.au/vet/general/recognition/vetcredit.html

This program will also satisfy the learning outcomes for the VCAL Industry Specific and the Work Related Skills strand.
AGRICULTURE

Units delivered over the two years may include:

Unit of Competency Name
- Apply chemicals under supervision
- Care for health and welfare of livestock
- Carry out birthing duties
- Carry out regular livestock observation
- Monitor water supplies
- Participate in OH&S processes
- Observe and report on weather
- Participate in environmentally sustainable work practices
- Provide emergency life support

To view the latest Units of Competency and course information go to http://www.emc.vic.edu.au/shandbook/vet/agriculture.html

Pathways Examples

TAFE
- Certificate III in Agriculture
- Certificate IV in Agriculture
- Diploma in Agriculture
- Advanced Diploma in Agriculture
- Diploma of Rural Business Management

University
- Bachelor of Agricultural Science
- Bachelor of Agriculture
- Bachelor of Science majoring in Ag Science

General Careers Pathways
- Farmer
- Farm Manager
- Agriculture Technician
- Agricultural Scientist
- Animal Technician
- Jackaroo
- Landcare Worker
- Park Ranger
- Stock and Station Agent
- Forester
- Environmental Engineer
ACM20110 Certificate II in Animal Studies

Contact
Libby Le Rossignol - Elisabeth Murdoch College
Ph: 9788 2600
fawcett-lerossignol.libby.l@edumail.vic.gov.au

Delivery
Duration: 2 years
Venue: Elisabeth Murdoch College
Times: Wednesday pm time TBA

Overview
VET in schools multiplies opportunities for students. They enable students to complete a nationally recognised vocational qualification as well as contribute towards their VCE or VCAL Certificate. Classroom learning is combined with structured hands-on training and practice in industry. This course is designed to provide the basic skills and knowledge to become an animal carer. It will assist the student in making an informed decision as to whether or not to pursue a career within the animal industry.

Special Requirements
Students are required to wear appropriate clothes and footwear for working with animals. Students must also have a copy of their current tetanus vaccination. Students interested in enrolling in this course must attend an orientation afternoon in the year preceding.

Structured Workplace Learning
Students undertaking this course are required to fulfil an industry specific workplace learning, which contributes to the completion of the competency, “Work in the animal care industry”, and provides the opportunity to demonstrate competencies acquired off the job. During this time students will be required to complete workplace activities.

Contribution to the VCE and VCAL
On completion of the program students are eligible for four credits towards their VCE or VCAL certificate, two at units 1 and 2 level and a 3 and 4 sequence. Students who successfully complete the year 12 Unit 3-4 sequence will be eligible for a 10% increment towards their ATAR as a fifth or sixth subject.
Further information on increment process can be found on the VCAA website: http://www.vcaa.vic.edu.au/vet/genera/recognition/vetcredit.html

This program will also satisfy the learning outcomes for the VCAL Industry Specific and the Work Related Skills strand.
ANIMAL STUDIES

Units delivered over the two years may include:

Unit of Competency Name
- Participate in occupational health and safety processes
- Work in the animal care industry
- Participate in workplace communications
- Complete animal care hygiene routines
- Feed and water animals
- Participate in environmentally sustainable work practices
- Provide information on companion animals, products and services
- Assist in the health care of animals
- Provide basic first aid for animals
- Provide basic care for dogs
- Provide basic care of rodents and rabbits

Additional elective units will also be offered. To view the latest units of competency and course information go to: http://www.emc.vic.edu.au/sshandbook/vet/animal-studies.html

Pathways Examples

TAFE
- Certificate III in Captive Animals
- Certificate IV in Companion Animal Services
- Certificate IV in Veterinary Nursing
- Diploma of Animal Technology

EMPLOYMENT

Employment opportunities such as:
- Animal Care Attendant
- Animal Shelter Attendant
- Kennel Hand
- Cattery Attendant
- Pet Shop Attendant
- Assistant Dog Groomer

With further study this course could lead to employment as:
- Veterinary nurse
- Boarding kennel manager
- Cattery manager
- Pet shop/aquarium manager
- Companion animal trainer/behaviourist
Automotive studies - mechanical

Overview

The Certificate II in Automotive Studies offers students the opportunity to incorporate a Certificate II Industry recognised qualification within their VCAL or VCE studies.

The course is designed to provide a ‘hands on’ learning environment and focuses on providing simulated practical work experiences, employability skills and career pathways into the automotive Industry as an Apprentice.

This course has been designed to align with needs to address increasing skills shortages in both the automotive vehicle and marine industry and provides the skills to increase employment pathways and career opportunities of students.

Course code and title

22015VIC – Certificate II in Automotive Studies (Mechanical)

Timetable

Dandenong
1st Year: Wednesday 9am – 3pm or Friday 9am – 3pm
2nd Year: Wednesday 9am – 3pm

Frankston
1st Year: Wednesday 9am – 3pm or Friday 9am – 3pm
2nd Year: Friday 9am – 3pm

Special requirements

Students are required to have the following at all classes:
- Full overalls (blue)
- Steele capped safety work boots

Year 10 level of Mathematics and English is recommended.

Structured workplace learning (SWL)

SWL is not mandatory, though the VCAA strongly recommend a minimum of ten days work placement for each year of this program.

Training and employment outcomes

The primary purpose of this qualification is to provide a pathway for participants into a traineeship or apprenticeship in the automotive mechanical repair industry. There are several streams including: light vehicle mechanics (passenger cars and small commercial vehicles; heavy vehicle mechanics (truck, earth moving, farm machinery); and marine mechanics.

Contribution to the VCE / VCAL

VCE: Students undertaking the VCE VET Automotive program are eligible for credit of up to four VCE VET units on their VCE statement of results – two units at Unit 1-2 level and a Unit 3-4 sequence.

Students may accumulate VCE VET units over more than one year.

Schools should note that credit in this program is based on accrual of hours. To achieve a Unit 3-4 sequence for satisfactory completion purposes, a student must complete 400 hours of training including the compulsory units of competence.

Students who successfully complete the Unit 3-4 sequence will be eligible for a 10 per cent increment towards their ATAR.

VCAL: Up to 200 hours of accredited training for the first year of the program; Up to 200 hours of accredited training for the second year of the program.

Class size

Minimum: 14 – Maximum: 17
Pathways:

Certificate III in Automotive Mechanical Repair (apprenticeship)

Certificate IV in Automotive Management; or Certificate IV in Automotive Technology; or Certificate IV in Motor Sport

Diploma of Automotive Management; or Diploma of Automotive Technology; or Diploma of Motor Sport

University Options:
Bachelor of Engineering

Units delivered over two years may include:

- AURT270278A Use and maintain workplace tools and equipment
- AURC270103A Apply safe work practices
- AUR225667A Use and maintain measuring equipment
- VBN644 Carry out industry research
- VPAU2009 Participate in basic vehicle servicing operations
- VBN663 Remove and replace suspension, front springs
- VBN674 Remove and refit batteries
- VBN675 Recharge batteries
- VBN652 Dismantle and assemble four stroke multi cylinder engine
- VBN047 Job seeking skills
- VBN662 Remove and replace clutch assembly
- VBN659 Dismantle and assemble transmission, manual
- VBN666 Remove and replace wheel and tyre assemblies
- VBN668 Operate electrical test equipment
- VBN676 Construct basic electronic circuits
Building and construction (carpentry)

**Overview**

This program will provide students with the knowledge and skills to enhance their employment prospects in the building and construction industry. On successful completion of the VCE VET program, students have achieved approximately two-thirds of the pre-apprenticeship certificate, comprising the certificate core and some stream specific modules. This provides partial completion of 22216VIC - Certificate II in Building and Construction. Students wishing to complete the entire pre-apprenticeship certificate need to undertake modules beyond the requirements of the VCE VET program. Students undertaking the VCE VET program are provided with a Statement of Attainment.

**Course code and title**

22216VIC - Certificate II in Building and Construction (partial completion)

**Timetable**

**Bass Coast**

1st Year:  Wednesday 9am – 1pm

**Berwick TEC**

1st Year:  Wednesday 8am – 12pm

2nd Year:  Wednesday 12.30pm – 4.30pm

**Dandenong**

1st Year:  Wednesday 8am – 12pm or

Wednesday 12.30 – 4.30pm

Wednesday 5pm – 9pm or

Friday 12.30am – 4.30pm

2nd Year:  Wednesday 12.30pm – 4 30pm or

Friday 8am – 12pm

*(plus 1 week block in July or September school holidays)*

**Frankston**

1st Year:  Tuesday 5pm – 9pm or

Wednesday 5pm – 9pm or

Wednesday 8am – 12pm or

Wednesday 1pm – 5pm

2nd Year:  Mon-Fri 4 x 1 week blocks

All school holidays, starting in January, prior to school commencement.

**Mornington Peninsula**

1st Year:  Wednesday 8.30am – 12.30pm or

Friday 8.30am – 12.30pm

2nd Year:  Wednesday 1pm – 5pm

**Class size**

Minimum: 16 – Maximum: 16

**Special requirements**

Students are required to have the following at all classes:

- sleeveless overalls (beige) or pants-no shorts
- steel capped safety boots
- lined notebook/workbook
- pens, pencils
- 1 metre folding rule.

Year 10 level of mathematics and English is recommended.

**Structured workplace learning (SWL)**

SWL is not mandatory in this program; though the VCAA strongly recommends a minimum of ten days work placement for this program.

**Training and employment outcomes**

On completion of the VCE VET program, students may choose to complete the remaining third of the Certificate II in Building and Construction pre-apprenticeship and gain credit in a general construction apprenticeship. If students gain an apprenticeship they can apply for RPL from Certificate II to Certificate III in Carpentry. Career paths within the construction industry include:

- joinery
- building
- drafting (architectural)
- building engineering
- building quantity and surveying
- architecture
- carpenter
- building site administration
- foreman
- estimation
Pathways:

Certificate II in Building and Construction (Carpentry) - 3 week course available to complete full certificate

Certificate III in Carpentry or Certificate III in Cabinet Making (apprenticeships)

Certificate III in Shopfitting

Certificate IV in Building and Construction (Building)

Diploma of Building and Construction (Building); or Diploma of Building and Construction (Site Management)

University Options:
Bachelor of Construction Management

Units delivered over 2 years may include:

- CPCCOHS1001A Work safely in the construction industry
- VU20955 Workplace safety and site induction
- VU20956 Building structures
- VU20957 Calculations for the building industry
- VU20959 Communications for the building industry
- VU20962 Quality principles for the building industry
- VU20964 Workplace documents and plans
- VU20971 Carpentry hand tools
- VU20982 Basic environmental sustainability in carpentry
- HLTFA211A Provide basic emergency life support
- VU20960 Introduction to scaffolding and working platforms
- VU20961 Levelling
- VU20963 Safe handling of plant and power tools
- VU20973 Basic setting out
- VU20974 Sub floor framing
- VU20975 Wall framing
- VU20977 External cladding
Building and Construction
(Wall and Floor Tiling)

22216VIC - Certificate II in Building and Construction (Wall and Floor Tiling)

Frankston Campus Wed 10:30 AM-4:30 PM

This program will provide students the knowledge and skills to enhance their employment prospects in the building and construction industry. This program focuses on the skills and knowledge needed to work as a tiler.

On successful completion of the VCE VET program, students have achieved approximately two-thirds of the pre-apprenticeship certificate, comprising the certificate core and some stream specific modules. This provides partial completion of 22216VIC - Certificate II in Building and Construction.

Students wishing to complete the entire pre-apprenticeship certificate need to undertake modules beyond the requirements of the VCE VET program. Students undertaking the VCE VET program are provided with a Statement of Attainment.

Structured Workplace Learning (SWL)
SWL is not mandatory in this program; though the VCAA strongly recommends a minimum of ten days work placement for this program.

Contribution to the VCE/VCAL
VCE: Students undertaking this program are eligible for up to four VCE VET units on their VCE statement of results: two Units at a unit 1-2 level, and a Unit 3-4 sequence. Students who successfully complete a unit 3-4 sequence will be eligible for a 10 per cent increment towards their ATAR. VCAL: up to 212 hours of accredited training for the first year of the program; up to 204 hours of accredited training for the second year of the program.
Training and employment outcomes
Construction Worker

Year 1
CPCCOHS1001A - Work safely in the construction industry
VU20956 - Building structures
VU20955 - Workplace safety and site induction
VU20964 - Workplace documents and plans
VU20957 - Calculations for the construction industry
VU20959 - Communication skills for the construction industry
VU21002 - Wall and floor tiling hand and power tools
VU21007 - Basic environmental sustainability in wall and floor tiling
VU20962 - Quality principles for the construction industry

Year 2
VU20963 - Safe handling and use of plant and selected portable
VU20960 - Introduction to scaffolding and working platforms
VU20958 - Prepare for work in the construction industry
HLTFA211A - Provide basic emergency life support
VU20961 - Levelling

What to Bring:
Students are required to have the following at all classes:
Sleeveless overalls (biege) - safety work boots (steel cap)
Building and Construction (Painting and Decorating)

22216VIC - Certificate II in Building and Construction (Painting and Decorating)

Frankston Campus  Wed 12:30 PM-4:30 PM

This program will provide students the knowledge and skills to enhance their employment prospects in the building and construction industry, with a particular focus on painting and decorating.

On successful completion of the VCE VET program, students have achieved approximately two-thirds of the pre-apprenticeship certificate, comprising the certificate core and some stream specific modules. This provides partial completion of 22216VIC - Certificate II in Building and Construction.

Students wishing to complete the entire pre-apprenticeship certificate need to undertake modules beyond the requirements of the VCE VET program. Students undertaking the VCE VET program are provided with a Statement of Attainment.

Structured Workplace Learning (SWL)
SWL is not mandatory in this program; though the VCAA strongly recommends a minimum of ten days work placement for this program.

Contribution to the VCE/VCAL
VCE: Students undertaking this program are eligible for up to four VCE VET units on their VCE statement of results: two Units at a unit 1-2 level, and a Unit 3-4 sequence. Students who successfully complete a unit 3-4 sequence will be eligible for a 10 per cent increment towards their ATAR. VCAL: up to 212 hours of accredited training for the first year of the program; up to 204 hours of accredited training for the second year of the program.
• **Training and employment outcomes**
  Apprentice Painter
  Painting and Decorating Apprentice
  Construction Worker

• **Year 1**
  VU20959 - Communication skills for the construction industry
  CPCCOHS1001A - Work safely in the construction industry
  VU20962 - Quality principles for the construction industry
  VU20964 - Workplace documents and plans
  VU20955 - Workplace safety and site induction
  VU20956 - Building structures
  VU20957 - Calculations for the construction industry
  VU20983 - Painting and decorating hand tools
  VU20985 - Paint principles
  VU20990 - Spray painting

**Year 2**
  HLTFA211A - Provide basic emergency life support
  VU20958 - Prepare for work in the construction industry
  VU20960 - Introduction to scaffolding and working platforms
  VU20961 - Levelling
  VU20963 - Safe handling and use of plant and selected portable

**What to Bring:**

*Students are required to have the following at all classes:*
Sleeveless overalls (white) – safety work boots (steel cap)
**Overview**

This course gives participants the opportunity to develop skills for employment in an office environment and also provides a pathway into higher level business and business administration qualifications.

**Course Codes and Titles**

BSB20112–Certificate II in Business (with selected units from)
BSB30112–Certificate III in Business

**Timetable**

**Dandenong**

1st Year: Wednesday 1pm – 5pm

**Frankston**

1st Year: Wednesday 1pm – 5pm

2nd Year: Wednesday 1pm – 5pm

**Class size**

Minimum: 12 – Maximum: 25

**Special requirements**

Access to computer with Microsoft Office at home preferable.

**Structured workplace learning (SWL)**

SWL is not mandated in this program, though the VCAA strongly recommend all VET students undertake some work placement.

**Training and employment outcomes**

This qualification provides participants with the skills to be employed in the following occupations and also provides a pathway into higher level courses in the business administration area.

Job outcomes include administration assistant, clerical worker, data entry operator, information desk clerk, office junior, receptionist.

**Contribution to the VCE / VCAL**

**VCE:** Students who complete Certificate II in Business will be eligible for up to four units credit at Unit 1 and 2 towards their VCE.

Students who complete Certificate II with additional units of competency from Certificate III in Business will be eligible for five units towards their VCE: Three units at Units 1 and 2, and a Unit 3-4 sequence.

Students wishing to receive an ATAR contribution for VCE VET Business must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

**VCAL:** up to 180 hours of accredited training for the first year and up to 200 hours of accredited training for the second year of the program.
Pathways:
Certificate III in Business Administration
Certificate III in Business Administration (Medical)
Certificate IV in Business
Diploma of Business Administration

Units delivered over two years may include:

- BSBWHS201A Contribute to health and safety of self and others
- BSBCCM201A Communicate in the workplace
- BSBWOR203B Work effectively with others
- BSBITU201A Produce simple word processed documents
- BSBWOR202A Organise and complete daily work activities
- BSBCUS201B Deliver a service to customers
- BSBIND201A Work effectively in a business environment
- BSBINM201A Process and maintain workplace information
- BSBINM202A Handle mail
- BSBITU202A Create and use spreadsheets
- BSBUS201A Participate in environmentally sustainable work practices
- BSBWOR204A Use business technology
- BSBWOR301B Organise personal work priorities and development
- BSBINM301A Organise workplace information
- BSBITU306A Design and produce business documents
- BSBINN301A Promote innovation in a team environment
Community services

Overview

This program offers students the opportunity to incorporate a VET Certificate II qualification with their VCE or VCAL studies. The VCE VET Community Services program provides students with the knowledge and skills that will enhance their employment prospects in the community services sector. The Certificate II in Community Services can provide pathways into work or further study in community services such as child care, aged care, home and community care, drug and alcohol work, disability work, social housing or mental health work.

Course Codes and Titles

CHC20112 - Certificate II in Community Services
(and selected units from)
Certificate III Community Services Work and Certificate III in Children's Services

Structured workplace learning (SWL)

Students are required to undertake five days mentored work placements per year. This is organised by Chisholm Institute's Community Services staff.

Training and employment outcomes

Students completing the Certificate II in Community Services can find employment in areas such as:
- case support worker
- community health support worker
- neighbourhood centre worker
- residential support worker.

Timetable

Berwick
1st Year: Wednesday 1pm – 5pm
2nd Year Wednesday 1pm – 5pm

Dandenong
1st Year: Wednesday 1pm – 5pm
2nd Year Wednesday 1pm – 5pm

Frankston
1st Year: Wednesday 1pm – 5pm
2nd Year Wednesday 1pm – 5pm

Mornington Peninsula
1st Year: Wednesday 1pm – 5pm
2nd Year Wednesday 1pm – 5pm

Class size

Minimum: 18 – Maximum: 27

Contribution to the VCE / VCAL

VCE: Students undertaking the VCE VET Community Services program will be eligible for credit of up to five VCE VET units towards your VCE: three units at Unit 1 - 2 level and one Units 3 and 4 sequence. A Study Score is available for this program, which can contribute directly to your ATAR - either as one of your best four studies ('the primary four') or as a fifth or sixth study.

VCAL: The VCE VET Community Services program (either partial or full completion) may contribute at the Foundation, Intermediate or Senior levels.
Pathways:

Certificate IV in Alcohol and Other Drugs, Youth Work, Disability

Diploma of Community Development

Diploma of Community Services Work

Units over two years may include:

- CHCCOM201C Communicate with people accessing the services of the organisation
- CHCCS211A Prepare for work in the community sector
- CHCCS405C Identify and address specific client needs
- CHCFCD370A Support the development of children
- CHCFC301A Support the activities of existing groups
- CHCORG201A Follow organisation policies, procedures and programs
- CHCORG202C Work with others
- HLTFA301B Apply First Aid
- HLTCH301A Apply a therapeutic touch
- HLTCH302A Communicate with children
- HLTCH303A Work with children
- HLTOHS200A Participate in OHS processes
- CHCRH401B Work effectively in the leisure and health industry
- CHCCS421A Undertake community sector work within own community
- CHCAD401D Advocate for clients
- CHCCW301C Operate under a casework framework
- CHCMH301B Work effectively in mental health
- CHCPR301B Provide experiences to support children’s play and learning
CUA2011 Certificate II in Dance

Contact:
Libby Le Rossignol - Elisabeth Murdoch College
Ph: 9788 2600
liaisedtocell.libby.l@edumail.vic.gov.au

Delivery
Duration: 2 years
Venue: Elisabeth Murdoch College
Times: Wednesday 1.30pm—4.30pm

Overview
recognised vocational qualification as well as contribute towards their VCE or VCAL Certificate. Classroom learning is combined with structured hands-on training and practice in industry.
The aims of the VET in Schools Dance programs are to:
- Make sustained dance statements and complete dance works that show technical control and aesthetic understanding.
- Perform a combination of technical dance activities aligned to the Australian Qualifications Framework at Level II
- Demonstrate proficiency in at least two dance styles selected from ballet, jazz, contemporary, social, tap, Aboriginal and Torres Strait Islander styles, or a nominated culturally specific style.

Special Requirements
Students are required wear appropriate clothing for dance.

Structured Workplace Learning
The VCAA has determined that work placement is an appropriate and valuable component of all VET programs. It provides the context for:
- enhancement of skills development
- practical application of industry knowledge
- assessment of units of competence, as determined by the RTO
It is often difficult to find suitable work placements for all dance students. To overcome this situation at Elisabeth Murdoch College we have planned to provide students with exposure to a work environment through organized industry visits, for example live performances and dance companies and through involvement in performances; eg eisteddfods and school productions.

Contribution to the VCE and VCAL
On completion of the program student are eligible for four credits towards their VCE or VCAL certificate, two at units 1 and 2 level and a 3 and 4 sequence. Students who successfully complete the year 12 Unit 3-4 sequence will be eligible for a study score which contributes directly towards their ATAR.
DANCE

Units delivered over the two years may include:

FIRST YEAR
Unit of Competency Name
- Work effectively with others
- Develop basic dance techniques
- Follow basic safe dance practices
- Develop a basic level of physical condition for dance performance
Electives
- Perform basic jazz dance technique
- Perform basic contemporary dance technique
- Perform basic street dance technique

SECOND YEAR
- Incorporate artistic expression into basic dance performances
- Prepare self for performances
- Develop and apply creative arts industry knowledge
- Develop audition techniques
Electives
- Increase depth of jazz technique
- Increase depth of contemporary dance technique
- Increase depth of street dance technique

To view the most up to date units of competency and course information go to:

Pathways Examples
TAFE
- Certificate III in Dance
- Certificate IV in Dance and Performance
- Certificate IV in Dance - Teaching and Management
- Certificate IV in Dance - Classical Ballet
- Diploma of Dance - Teaching and Management
- Diploma of Dance - Classical Ballet and Contemporary
- Diploma of Arts - Classical Dance
- Diploma of Dance and Performance

University
- Bachelor of Arts (Dance)
- Bachelor of Creative Arts (Dance)
- Bachelor of Arts (Music Theatre) (Dance)

General Careers Pathways
- Choreographer
- Community Dance Worker
- Dance Teacher
- Dance Therapist
Engineering

Overview

The aim of the VCE VET Engineering Studies program is to provide participants with the knowledge and skills to enhance their employment prospects in the engineering or engineering related industries. This program will enable students to gain a recognised credential, make a more informed choice of career path as well as expose them to two trade areas, fitting and turning, and fabrication.

Course code and title

22209VIC – Certificate II in Engineering Studies

Timetable

Dandenong
1st Year: Wednesday 8.30am – 1.30pm or Friday 9.30am – 2.30pm
2nd Year: Wednesday 8.30am – 1.30pm or Friday 9.30am – 2.30pm

Frankston
1st Year: Wednesday 1pm – 6pm or Friday 9.30am – 2.30pm
2nd Year: Wednesday 1pm – 6pm or Friday 9.30am – 2.30pm

Class size

Minimum: 14 – Maximum: 14

Special requirements

- full overalls (blue)
- safety glasses
- safety work boots (steel cap).

Year 10 level of mathematics and english is recommended.

Structured workplace learning (SWL)

SWL is not mandated in this program, though the VCAA strongly recommend all VET students undertake some work placement.

The VCAA strongly recommend a minimum of 80 hours.

Training and employment outcomes

The VET in Schools engineering program provides a trade pathway into pre-apprenticeship and apprenticeship programs (assembly supervisor, workshop foreman, maintenance supervisor, shift supervisor, manufacturing foreman, plant supervisor), or students may choose to pursue a technical officer pathway (service technician, maintenance engineer, instrument technician, computer design technician, process technician, computer programmer, operational technician) through Diploma and Advanced Diploma studies post-VCE.

Contribution to the VCE / VCAL

VCE: Students undertaking the VCE VET Engineering program are eligible for credit of up to four VCE VET units on their VCE statement of Results – two units at Unit 1-2 level and a Unit 3-4 sequence.

Students may accumulate VCE VET units over more than one year.

Students wishing to receive an ATAR contribution for 22019VIC Certificate II in Engineering Studies must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

VCAL: Up to 200 hours of accredited training for the first year of the program, Up to 200 hours of accredited training for the second year of the program.
Pathways:

Certificate III in Engineering - Mechanical and Fabrication Trade

Certificate IV in Engineering

Diploma of Engineering Technology

Advanced Diploma of Engineering Technology

University Options:
Bachelor of Engineering; or Bachelor of Engineering Technology

Units delivered over two years may include:

- MEM13014A Apply principles of occupational health and safety in work environment
- VU20909 Develop an individual career plan for the engineering industry
- VUT20912 Perform basic machining processes
- VU20913 Apply basic fabrication techniques
- VU20916 Create engineering drawings using computer aided systems
- MEM18001C Use hand tools
- MEM18002B Use power tools/hand held operation
- MEM16006A Organise and communicate information
- MEM16008A Interact with computing technology
- VU20910 Produce basic engineering sketches and drawings
- VU20911 Handle engineering materials
- MEM1202A Perform computations
- MSAENV272B Participate in environmentally sustainable work practices
- MSS402040A Apply 5S procedures
- VU20905 Assist with the design of a basic mechanical system
ARE YOU...
CREATIVE?
DYNAMIC?
ENERGETIC?
ADAPTABLE?
RESOURCEFUL?

Then consider a career as a
- Wedding planner
- Festival event coordinator
- Meetings organiser
- Conference organiser
- Special event assistant
- Functions or venue coordinator

VET IN SCHOOLS PROGRAM
Certificate III in Events
VETiS Programs

What is VETiS?
VETiS in Schools refers to Vocational Education and Training (VET) courses undertaken as part of your senior secondary education (they may make up part of your VCE or VCAL).

The programs aim to prepare you for further education, training and employment. They can also be a good way to explore different occupations while you are still in high school and test whether you are interested in pursuing a future in that industry.

What are the advantages of a VET Certificate?
- You get a nationally recognised qualification.
- It can help you get a job.
- You can get credits towards further study in the future.
- You receive valuable experience in industry.

How is VETiS different from secondary school subjects?
- You study at Holmeogen in an adult learning environment and get a taste of what to expect after you leave high school.
- In many VETiS programs, you spend time on a Structured Work Placement (SWP) which gives you experience of working in your chosen industry.
- Assessment is competency based. This means you are not ‘graded’ but instead marked as being either competent or not competent in a specific skill or task.

How long are VETiS courses?
VETiS programs generally run for two years, with classes held one day or afternoon a week during term time. Your school should be able to timetable all your other classes around your VETiS program so you don’t miss out on any other classes.

What do I get at the end?
When you complete a VETiS program, you are awarded a nationally recognised certificate of qualification.

If completing VETiS as part of your VCE, some certificates contribute towards your ATAR score. Some certificates offer an examination (held during the VCE examination period) and provide a study score, while other certificates provide credit which may be used to enhance your ATAR score (subject to VTAC policy).

You can get more information about the VETiS program you are considering through your school or the Holmeogen website.

Are there any prerequisites?
To enrol in a VETiS program you must be older than 14 years and 10 months, and be enrolled as a full time student in a secondary school.

How much does it cost?
Ask your school about fee information.

How do I enrol?
You can only enrol in a VETiS program through your school. Contact your school’s VET coordinator or careers adviser.

Certificate III in Events

Location: Mornington and Warrandyte campuses
Program length: 2 years part time
Timetables: Monday mornings, 1-3pm
Overview
Coordinating festivals, weddings, conferences. Special events or functions require different skills. This program aims at providing a real insight into the events industry and the skills and knowledge required to be successful in this career.

Throughout the program you will learn how to communicate event ideas, gather information, plan and organise activities, work in teams and solve problems.

In your final year you will develop and produce a special themed event, put on an event proposal together for an industry competition and organise an end of year event.

The focus for the second year is to further develop your skills and knowledge of the events industry by running a larger Holmeogen house event. This will further develop your skills in meeting management, team building, client liaison and coordinating the event.

This program is a great introduction into the Diploma of Events where you can continue to utilise these skills and further develop knowledge within this industry and ultimately run your own events.

www.holmeogen.edu.au/vetis
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TCP 0430

The information contained in this brochure was correct at the time of printing and is subject to change without notice.

Availability of programs is dependent upon Government funding and student demand. Due to變化, programs may occur in different years, or be suspended. Students are advised to check details with Holmeogen prior to enrolment by calling the department or visiting holmeogen.edu.au July 2014.
22246VIC Certificate II in Equine Studies

Contact
Danielle Smith - Toorak College
danielles@toorakc.vic.edu.au
Ph: 9788 7259

Delivery
Duration: 2 years
Venue: Toorak C
Time: 1st year Friday Time TBC
2nd year Wednesday 1.30pm - 4.30pm

Overview
Certificate II in Equine Studies is an introductory course that prepares students for work in the equine industry. The theory aspects will be delivered at Toorak College, and the practical components will be delivered at professional stables in Mornington. The course will be delivered by a fully qualified trainer currently engaged in the Equine Industry with strong contacts in the equine and racing industry and across the Mornington Peninsula.

The VCE VET Equine Industry program enables you to receive the 22246VIC Certificate II in Equine Studies.

Special Requirements
Students require a moderate level of physical stamina, strength, agility and coordination in order to meet the physical demands and be safe when handling horses and performing stable management duties. Students do not have to own their own horse to study this course.

Structured Workplace Learning
40 hours structured workplace learning during 1st year of the course (organised through the student’s school).

Contribution to the VCE and VCAL
VCE: you will be eligible for up to five units towards your VCE: three units at Units 1 and 2 level, and a Units 3 and 4 sequence.
A study score is available for this program, which can contribute directly towards your ATAR—either as one of your best four studies (the primary four) or as your fifth or sixth study.

VCAL: you will be eligible for up to five credits towards your VCAL—at the Foundation, Intermediate or Senior levels.
Units delivered over the two years may include:

Unit of Competency Name

**FIRST YEAR**
- Work effectively in the industry
- Work in an equine organisation
- Identify and develop a career path in the equine industry
- Provide basic emergency life support
- Provide daily care for horses
- Handle horses

**SECOND YEAR**
- Implement horse health and welfare practices
- Implement feeding programs to horses
- Equine physiology

**Electives:** A minimum of two units be selected during First Year. A minimum of 58 hours of electives must be undertaken.

To view the most up to date course information and units of competency refer to the relevant VETIS Purchasing Contract.

**Pathways Examples**

**TAFE**
- Certificate III in Racing (Stablehand)
- Certificate III in Racing (Advanced Stablehand)
- Certificate III in Racing (Track Rider)
- Certificate III in Farriery
- Certificate IV in Racing (Racehorse Trainer)
- Certificate IV in Veterinary Nursing (Equine)
- Certificate IV in Stud and Stable Supervision
- Diploma of Veterinary Nursing
- Diploma of Horse Breeding (Stable Management)
- Advanced Diploma of Horse Management

**University Pathways**
- Bachelor of Equine Science at Charles Sturt University
- Bachelor of Equine Studies at

**General Pathways**
- Horse Manager
- Horse Breeder
- Veterinary Nurse
- Mounted Police
- Animal Attendant
- Stable or Stud Hand
- Groom
LMT21707 Certificate II in Applied Fashion Design & Technology

Contact:
Libby Le Rossignol - Elisabeth Murdoch College
Ph: 9788 2600
fawcett-lerossignol.libby.l@edumail.vic.gov.au

Delivery
Duration: 2 years
Venue: Elisabeth Murdoch College
Times: Monday 10:00am–7:00pm or
      Wednesday 1:30pm–4:30pm

Overview
VET in schools multiplies opportunities for students. They enable students to complete a nationally recognised vocational qualification as well as contribute towards their VCE or VCAL Certificate. Classroom learning is combined with structured hands-on training and practice in industry. The aims of this program are to provide students with the knowledge and skills to achieve competencies that will enhance their employment prospects in the Textiles, Clothing and Footwear industry and to enable students to gain a recognised credential and make a more informed choice regarding further education and career paths.

Special Requirements
Students are required to purchase a fashion and sewing kit. Details regarding the requirements for the kit will be provided on enrolment. At least 4 garments will be expected to be made per year and therefore material will need to be purchased throughout each year.

Structured Workplace Learning
Students will be required to undertake 40 hours of structured workplace learning, which contributes to the completion of the competency, "Work in the Textiles, Clothing and Footwear Industry", and provides the opportunity to demonstrate competencies acquired off the job. During this time students will be required to complete workplace activities.

Contribution to the VCE and VCAL
On completion of the program student are eligible for five credits towards their VCE or VCAL certificate, three at units 1 and 2 level and a 3 and 4 sequence. Students who successfully complete the year 12 Unit 3-4 sequence will be eligible for a 10% increment towards their ATAR as a fifth or sixth subject.
Further information on increment process can be found on the VCAA website: http://www.vcaa.vic.edu.au/set/general/recognition/vetcredit.html

This program will also satisfy the learning outcomes for the VCAL Industry Specific and the Work Related Skills strands.
FASHION DESIGN
(ELISABETH MURDOCH C)

Units delivered over the two years may include:

Unit of Competency Name
FIRST YEAR
- Follow defined OHS policies and procedures
- Apply Quality Standards
- Use a sewing machine
- Design and produce a simple garment
- Identify design process for fashion design
- Sew components
- Modify patterns to create basic styles
- Draw and interpret a basic sketch
- Work in the Textiles, Clothing and Footwear industry
- Participate in environmentally sustainable work practices

SECOND YEAR
- Identify fibres and fabrics
- Prepare and produce a simple garment
- Develop patterns from a block using basic pattern making principles
- Prepare and design concept for a simple garment

To view the most up to date units of competency and course information go to:

Pathways Examples
TAFE
- Certificate of Textiles Printing & Design
- Certificate of Styling and Couture
- Certificate of Pattern Making and Garment Construction
- Certificate III in Clothing Production
- Certificate IV in Applied Fashion Design & Technology
- Diploma of Applied Fashion Design & Technology
- Diploma of Costume for Performance

University Pathways (Degrees)
- Advanced Diploma of Applied Fashion Design & Technology
- Associate Degree in Fashion and Textiles Merchandising
- Bachelor of Design (Fashion Design)
- Bachelor of Design (Interior Design)
- Bachelor of Design (Visual Merchandising)
Financial services

Overview

This program is designed to reflect the job role of entry level employees working across the entire financial services industry.

This course is to introduce various roles across key areas of the financial services industry. Students will learn about responding to client needs, maintaining financial records, processing records and performing clerical duties. This course will provide skills, and an understanding of the wide variety of positions in the financial services industry.

Course code and title

FNS30111–Certificate III in Financial Services

Timetable

Frankston
1st Year: Wednesday 1pm – 5pm

Class size

Minimum: 12 – Maximum: 25

Structured workplace learning (SWL)

SWL is not mandated in this program, though the VCAA strongly recommend all VET students undertake some work placement.

Training and employment outcomes

Students will gain skills and knowledge to be able to find employment in jobs that include the following tasks:

Sales and service, supporting financial records, the execution of clerical duties, applying fundamental skills in banking, credit management, insurance and retail financial services.

Students who complete Certificate III in Financial Services will gain four credits towards the Certificate IV in Accounting.

Contribution to the VCE / VCAL

VCE: Refer to page 54.

VCAL: This program provides up to 190 hours of accredited training for the 2014 program.

Special requirements

There are no special requirements for this program.
Pathways:

Certificate IV in Accounting

Certificate IV in Bookkeeping

Diploma of Accounting

Advanced Diploma of Accounting

Bachelor of Accounting

Units delivered over two years may include:

- BSBOHS201A Participate in OHS processes
- BSBWOR203A Work effectively with others
- BSBWOR204A Use business technology
- FNSINC301A Work effectively in the financial services industry
- BSBITU304A Produce spreadsheets
- BSBRKG304B Maintain business records
- FNSACC303A Perform financial calculations
- FNSRTS308A Balance cash holdings
- FNSRTS309A Maintain main bank account
- FNSRTS401A Manage credit card services
- FNSACC302A Administer subsidiary accounts and ledgers
- FNSACC301A Process financial transactions and extract interim reports
- FNS8KG405A Establish and maintain a payroll system
SIS30310 Certificate III in Fitness

Duration: 1 year
Venue: Frankston High School
Times: Timetabled

Overview
The Certificate III in Fitness is a one year, entry-level qualification aimed to facilitate the development of the knowledge and skills in the Fitness industry. It will include the skills to identify clients’ general fitness requirements, provide a basic screening form to clients, and advise client on fitness facilities and services in preparation for writing a fitness program.

Students will learn to develop basic fitness programs for fitness industry clients, provide the basic applied exercise science required for fitness instructors and provide basic nutritional information and advice to fitness industry clients. Students will develop skills to educate clients on the application of basic anatomy and physiology of the major systems of the human body and understand the functional significance of these structures in relation to movement and exercise who have no dietary or nutritional concerns. Students will be trained to maintain equipment commonly used in the fitness industry, and operate it to manufacturer’s specifications and instruct and supervise individual clients in fitness using basic fitness industry equipment.

Special Requirements
- CDSC Fitness uniform
- Sports shoes

Contribution to the VCE and VCAL
On completion of the program, students are eligible for four credits towards their VCE or VCAL certificate, two at units 1 and 2 level and a 3 and 4 sequence. Students who successfully complete the Year 12 Unit 3-4 sequence will be eligible for a block credit contribution towards their ATAR.
Units delivered over the two years may include:

Unit of Competency
- Develop/apply an awareness of exercise development
- Provide first aid
- Provide fitness orientation
- Provide quality service in the fitness industry
- Develop/apply an awareness of exercise delivery
- Conduct basic warm-up /cool-down programs
- Apply anatomy and physiology principles
- Provide health eating information to clients
- Undertake client health assessments
- Plan and deliver gym programs
- Facilitate groups
- Work effectively in a sport and recreation environment
- Follow occupational health and safety policies

Pathways Examples
TAFE
Certificate II in Community Recreation
Certificate III and IV in Fitness
Certificate IV in Sport (Development)
Certificate IV in Sport (Coaching)
Certificate IV in Sport and Recreation
Diploma of Sport and Recreation
Diploma of Fitness

University
Bachelor of Human Movement
Bachelor of Exercise and Sport Science
Bachelor of Sport and Recreation Management

General Careers Pathways
Fitness Instructor
Personal Trainer
Sports Coach
Recreation Officer
Weight Loss Counselor
Physical Education Teacher
Sports Administrator
Leisure Centre Supervisor
Certificate II Furniture Making

RTO: Chisholm
Venue: Frankston High School

Overview:
This program allows for completion of the Certificate II in Furniture Making with units from the Certificate III

Course Code and Title:
Certificate II in Furniture Making
(with selected units from)
Certificate III in Furniture Making

Delivery:
Venue - Frankston High School
Times – TBA

Employment Outcomes:
Most units will give credits for Certificate III Furnishing (apprenticeship) courses:
- Cabinet Making
- Wood machining
- Upholstery
- Furniture finishing (polishing)

Contribution to the VCE:
Students who complete LMF20309 Certificate II in Furniture Making with units from the Certificate III, will be eligible for up to five units credit towards their VCE: three units at Unit 1-2 and a Unit 3-4 sequence.

Students wishing to receive an ATAR contribution for VCE VET furnishing must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.
Health services assistance

Overview

The VCE VET Health program reflects industry and student demand for qualifications in the health industry. The program covers a wide range of work areas within the health industry. Students completing this program will have the skills and knowledge required to work in an entry-level role within a range of areas depending on the electives and focus of the program undertaken. The program will also provide a pathway into diploma level courses in remedial massage, myotherapy, nursing and community services. Students will be trained by industry professionals who have many years experience working in these sectors and use our specialised training facilities and simulation laboratories.

Course code and title

HLT32512–Cert III Health Services Assistance

Timetable

Berwick
1st Year:  Wednesday  12.30pm – 4.30pm
2nd Year:  Wednesday  12.30pm – 4.30pm

Frankston
1st Year:  Wednesday  1pm – 5pm
2nd Year:  Wednesday  1pm – 5pm

Class size

Minimum: 14 – Maximum: 25

Special requirements

An interest in working with people and in the health industry.

Structured workplace learning (SWL)

Students are required to complete 25 hours per year of paid or voluntary work within the health/community care industry, organised by the school.

Training and employment outcomes

The primary purpose of this program is to provide a pathway into further study. The units of study have been selected based on commonality across qualifications leading to study in the following:

- Certificate III in Aged Care
- Certificate IV in Allied Health Assistance
- Certificate III in Community Services
- Certificate IV in Disability
- Certificate III Health Services Assistant
- Certificate III in Home and Community Care
- Certificate IV in Massage Therapy
- Certificate IV in Mental Health
- Certificate III, IV in Pathology
- Certificate IV Theatre Technician
- Certificate III in Dental Assistant

And further study in:

- Diploma of Remedial Massage
- Advance Diploma of Myotherapy
- Diploma of Nursing
- Diploma of Community Services/Mental Health/Alcohol and other drugs

Contribution to the VCE / VCAL

VCE: Chisholm VETIs students undertake program 3 of the VCE VET Health offerings. HLT32512 Certificate III in Health Services Assistance carries recognition of up to two Unit 3 and 4 sequences.

Students who receive a Unit 3-4 sequence for VCE VET Health will be eligible for an increment towards their ATAR (10 per cent of the average of the primary four scaled studies).

The VCE VET Health program does not offer scored assessment.

VCAL: up to 268 hours of accredited training for the first year of the program and up to 250 hours for the second year.
Pathways:

Certificate III in Aged Care; or Certificate III in Community Services; or Certificate III Health Services Assistant; or Certificate III in Home and Community Care; or Certificate III in Pathology

Certificate IV in Allied Health Assistance; or Certificate IV in Disability; or Certificate IV in Massage Therapy; or Certificate IV in Mental Health; or Certificate IV Theatre Technician

Diploma of Nursing; or Diploma of Community Services/Mental Health/Alcohol and other drugs; or Diploma of Remedial Massage; or Advance Diploma of Myotherapy

Higher Education/University Options:
Bachelor of Community Mental Health, Alcohol and Other Drugs; or Bachelor of Nursing; or Bachelor of Health Science

Units delivered over two years may include:

- HLTFA311A Apply First Aid
- HLTAP301B Recognise healthy body systems in health care context
- HLTIN301C Comply with infection control policies and procedures
- HLTCSD208D Transport clients
- HLTCSD305D Assist with client movement
- BSBMED201B Interpret and apply medical terminology
- HLTWM208D Handle waste in a health care environment
- HLTWHS200A Participate in WHS processes

Electives selected from:

- HLTHIR301C Communicate and work effectively in health
- CHCMH301B Work effectively in mental health
- CHDIS301B Work effectively with people with a disability
- HLTHIR403C Work effectively with culturally diverse clients and co-workers
- BSBFLM303C Contribute to effective workplace relationships
- BSBMED305B Apply principals of confidentiality, privacy
- HLTSD201D Maintain high standard of client service
- HLTCS304D Support the care of clients
Hospitality - Holmesglen

SIT31013 Certificate II in Hospitality

Moorabbin Campus - 2 years

If you love food, are interested in hospitality and enjoy working with people, this course is a great way to familiarize yourself with this fast paced industry. Throughout the course you will learn how to follow hygiene procedures, and how to prepare and present food. You will also learn how to interact with guests in live restaurant service and be taught responsible service of alcohol.

You will get to see how the industry works first hand with excursions to five-star hotels in the CBD. A work placement of 20 days is highly recommended, where you will be able to further develop your skills and get hands-on experience.

On completion of the first year you will receive a Food Handlers Certificate or equivalent, Responsible Service of Alcohol certificate and Certificate II in Hospitality.

The second year of the course will give you the choice of learning the skills required to gain employment in a fine dining restaurant (Hospitality stream) or commencing a career as a Chef (Kitchen Operations stream). You will receive specialist instruction in the Institute's restaurants and kitchens at Waverley or Moorabbin campuses and will participate in the operation of the restaurants.

Pathways

As a graduate of the Hospitality stream, you will be well positioned to pursue further training opportunities in other areas of hospitality and cookery, including specialised training in Hospitality or higher management such as Diploma of Hospitality and the Bachelor of Hospitality Management. As a graduate of the Kitchen Operations stream, you will be well positioned to pursue further training opportunities in other areas of hospitality and cookery, including specialised training in Commercial Cookery, Commercial Cookery - Apprenticeship, Asian Cookery, Baking, Patisserie or higher management such as Diploma of Hospitality and the Bachelor of Hospitality Management. Direct entry is available for all graduating VET in Schools students into all Hospitality programs.
Assessment
Assessments are both practical and theory focused. Practical assessments occur in the kitchen and restaurant settings. Theory assessments may be combination of written and online assignments, tests, and practical application projects.

Core Subjects
SITHCCC102    Prepare simple dishes
BSBWOR203B    Work effectively with others
SITHIND201    Source and use information on the hospitality industry
SITXFSA101    Use hygienic practices for food safety
SITXINV202    Maintain the quality of perishable items
SITXWHS101    Participate in safe work practices
SITHFAB201    Provide responsible service of alcohol
SITHCCC103    Prepare sandwiches
SITXCSS202    Interact with customers
SITHIND202    Use hospitality skills effectively
SITXCOM201    Show social and cultural sensitivity
SITXCSS303    Provide service to customers
SITHCCC101    Use food preparation equipment
SITHCCC201    Produce dishes using basic methods of cookery
SITHKOP101    Clean kitchen premises and equipment

Qualification & Recognition
This course is a VET in Schools program and is part of your VCE or VCAL. First year provides Units 1/2 towards VCE or two VCAL units. Second year provides Units 3/4 towards VCE or a VCAL unit. Scored assessment is also available for second year students if you choose to sit for the external VCE examination and will contribute to your ATAR score.

Career Opportunities
* Barista        * Food & Beverage Attendant
* Kitchen hand   * Apprentice Chef
HOSPITALITY
(ELISABETH MURDOCH C)
RTO: Chisholm Institute No. 0260

SIT20307 Certificate II in Hospitality
(Kitchen Operations)

Contact
Libby Le Rossignol - Elisabeth Murdoch College
Ph: 9788 2600
fawcett-lerossignol.libby.l@edumail.vic.gov.au

Delivery
Duration: 2 years
Venue: Elisabeth Murdoch College
Times: Wednesday 1.30pm – 5.00pm

Overview
VET in schools multiplies opportunities for students. They enable students to complete a nationally
recognised vocational qualification as well as contribute towards their VCE or VCAL Certificate. Classroom
learning is combined with structured hands-on training and practice in industry. The aims of this program is
to provide students with the knowledge and skills to achieve competencies that will enhance their
employment prospects in the hospitality industry and enable students to gain a recognised credential and
make a more informed choice regarding further education and career paths.

Special Requirements
Students are required to wear a chef uniform and appropriate footwear when working in a kitchen
environment.

Structured Workplace Learning
Structured Workplace Learning is an important part of any VET in schools program and provides:
- Enhancement of skills
- Practical application of industry knowledge
- Increased employment opportunities
This course requires students to undertake 20 days of structured workplace learning in a variety of
situations. This provides the opportunity for students to demonstrate competencies acquired on-the-job.

Contribution to the VCE and VCAL
On completion of the program student are eligible for four credits towards their VCE or VCAL certificate, two
at units 1 and 2 level and a 3 and 4 sequence. Students who successfully complete the year 12 Unit 3-4
sequence will be eligible for a study score which contributes directly towards their ATAR.

This program will also satisfy the learning outcomes for the VCAL Industry Specific and the Work Related
Skills strand.


HOSPITALITY

(ELISABETH MURDOCH C)

Units delivered over the two years may include:

FIRST YEAR
Unit of Competency
- Organize and Prepare Food
- Present Food
- Receive and Store Kitchen Supplies
- Clean and Maintain Kitchen Premises
- Use Basic Methods of Cookery
- Develop and Update Hospitality Industry Knowledge
- Work with Colleagues and Customers
- Work in a Socially Diverse Environment
- Follow Health, Safety and Security Procedures
- Follow Workplace Hygiene Procedures

SECOND YEAR
Unit of Competency
- Select, Prepare and Cook Poultry
- Prepare, Cook and Serve Food for Food Service
- Prepare Appetizers and Salads
- Prepare Stocks, Sauces and Soups
- Prepare Vegetables, Eggs and Farinaceous Dishes
- Prepare Hot and Cold Desserts

To view the most up to date course information and units of competency go to:

Pathways Examples

TAFE
- Certificate III Hospitality (Food and Beverage)
- Certificate III Hospitality (Accommodation Service)
- Certificate III Hospitality (Commercial Cookery)
- Certificate III Hospitality (Patisserie)
- Certificate III Hospitality (Catering Operations)
- Certificate III Hospitality (Asian Cookery)
- Certificate IV in Hospitality
- Diploma of Hospitality
- Advanced Diploma of Hospitality

University Pathways (Degrees)
- Bachelor of Business (Hospitality Management)
- Bachelor of Business (Hospitality and Tourism)

General
- Kitchen Hand
- Waiter/Waitress
- Chef
- Caterer
Information, digital media and technology (games creation)

Overview

The Certificate III in Information, Digital Media and Technology (Games Creation) program is designed to introduce enthusiastic and passionate students to the games industry. The course will cover IT hardware, digital imaging, animation, principles of game design, interactive gaming and industry tools such as Unreal Development Kit (UDK). Students will be taught some advanced features of Microsoft Office. At this level, the emphasis is on simple game design.

Course code and title

ICA30111 - Certificate III in Information, Digital Media and Technology (Games Creation)

Timetable

Dandenong
1st Year:  Wednesday 1pm - 6pm or Friday 9am - 2pm
2nd Year:  Wednesday 1pm - 6pm or Friday 9am - 2pm

Frankston
1st Year:  Wednesday 1pm - 6pm or Friday 9am - 2pm
2nd Year:  Wednesday 1pm - 6pm or Friday 9am - 2pm

Class size

Minimum: 15 - Maximum: 24

Special requirements

Students are required to have the following at all classes:
- 4GB USB memory stick

Year 10 level of Mathematics or higher is recommended.

Structured workplace learning (SWL)

SWL is not mandated in this program, though the VCAA strongly recommend all VET students undertake some work placement.

Training and employment outcomes

The Certificate III in Information, Digital media and Technology (Games Creation) is an ideal introduction to enter the world of game development. Completing this certificate course provides a pathway or entry level program for the higher level Certificate IV and into the Diploma.

Roles in the games industry include:
- games designer
- games programmer
- games artist
- web designer
- support 2D/3D artist

This program prepares students for employment operating under supervision as a junior games developer in the IT media and games industry.

Contribution to the VCE / VCAL

VCE: On successful completion of Program 2, students are eligible for up to two units at unit 1-2 level and a 3-4 sequence contribution to their VCE.

Please note—Chisholm program does NOT carry scored assessment.

VCAL: Up to 225 hours of accredited training for the first year of the program; Up to 240 hours of accredited training for the second year of the program.
Pathways:

Certificate IV in Digital Interactive Games, Certificate IV in Digital Media Technologies

Diploma of Digital and Interactive Games, Diploma of Digital Media Technologies

Advanced Diploma of Information Technology

University Options:
Bachelor of Multimedia (Games and Interactivity) / Bachelor of Science (Computer Science and Software Engineering)
Bachelor of Computer Science in Games Technology; or Bachelor of Information Technology (Games Design and Development); or Bachelor of Software Engineering

Units delivered over two years may include:

- ICAICT203A Operate application software packages
- ICAICT301A Create user documentation
- ICAGAM401A Produce an interactive game
- ICAICT305A Identify and use current industry-specific technologies
- ICAICT307A Customise packaged software applications for clients
- ICAICT308A Use advanced features of computer applications
- ICAICT409A Develop macros and templates for clients using standard products
- ICAGAM301A Apply simple modelling techniques
- ICAGAM302A Design and apply simple textures to digital art
- ICAGAM402A Identify and apply principles of games design and game playing
- ICAGAM403A Create design documents for interactive games
- ICAICT304A Implement system software changes
- ICAICT302A Install and optimise operating system software
- ICASAS301A Run standard diagnostic tests
- BABOHS302B Participate effectively in OHS communication and consultative process
- BSBSUS301A Implement and monitor environmentally sustainable work practices
- ICAICT202A Work and communicate effectively in an IT environment
Integrated technologies

Overview
This program provides students with skills and knowledge to enhance their entry-level employment prospects in apprenticeships and traineeships in a range of industries including automotive, building and construction, electrical, electronics, engineering, information technology and telecommunications. The electric drive systems provide an introduction to the power and electronic control industry.

During the course students will be immersed in the amazing world of integrated technology. This includes electrical, electronics, mechatronics and product development. In the first year classes will use the amazing high power electric go karts which students will build and test. Then in second year students will be working on an electric road going car! Second year will give scored assessment opportunities and will contribute to ATAR score. Students will develop skills that include, soldering, understanding electrical and electronic circuits, computers, welding, metal fabrication, mechanical engineering, 3D printing, rapid prototyping and CAD design.
If students are unsure where they would like to go with their career, this is the perfect course for them; it has little of everything engineering.

Course code and title
22071VIC – Certificate II in Integrated Technologies

Timetable

<table>
<thead>
<tr>
<th>Location</th>
<th>1st Year</th>
<th>2nd Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berwick</td>
<td>Wednesday 12.30pm – 5.30pm</td>
<td>Wednesday 12.30pm – 5.30pm</td>
</tr>
<tr>
<td>Dandenong</td>
<td>Wednesday 12.30pm – 5.30pm</td>
<td>Wednesday 12.30pm – 5.30pm</td>
</tr>
<tr>
<td>Frankston</td>
<td>Wednesday 1pm – 6pm</td>
<td>Wednesday 1pm – 6pm</td>
</tr>
</tbody>
</table>

Class size
Minimum: 14 – Maximum: 14

Special requirements
Students are required to bring to each class:
- scientific calculator
  - if available:
    - laptop with wifi or ethernet capabilities
Year 10 level of mathematics and english is required.

Structured workplace learning (SWL)
SWL is not mandated in this program, though the VCAA strongly recommend all VET students undertake some work placement.
The VCAA strongly recommends a minimum of 30 hours.

Training and employment outcomes
This program may lead to traineeships in the automation field, automotive electrical field, mechatronics, electronics and communications.
The fork lift and access machinery industry would be a real possibility for those interested in the electric vehicle projects.

This program gives credit towards a pre apprenticeship in electrotechnology and is the pathway to the Advanced Diploma in Electronics.

Contribution to the VCE / VCAL

VCE: Students who complete 22071VIC Certificate II in Integrated Technologies will be eligible for up to four units of credit towards their VCE: two units at Unit 1–2 and a Unit 3–4 sequence.

Students wishing to receive an ATAR contribution for 22071VIC Certificate II in Integrated Technology must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

VCAL: Up to 180 hours of accredited training for each year of the program.
Pathways:

Certificate II in Electrotechnology Pre-apprenticeship (credit awarded)

Certificate III in Electrotechnology (apprenticeship); or Certificate III in Electronics and Communications

Certificate IV in Electronics

Advanced Diploma of Electronics and Communication Engineering

University Options:

Units delivered over two years may include:

- UEEEEE048C Carry out routine work activities in an electrotechnology environment
- VBP118 Carry out a shared technology project
- VBP131 Construct and configure a basic robotic system
- VBP137 Assemble and connect an extra low voltage battery power source
- VBP138 Maintain rechargeable battery systems
- UEEEEE044B Apply technology and concepts to electrotechnology work activities
- UEEEEE079A Identify and select components / accessories and materials for electrotechnology work activities
- VBP129 Test and verify correct operation of a by wire control system
- VBP136 Operate a small power supply system
Laboratory skills

Overview
Combining VCE studies with a Certificate III in Laboratory Skills gives students the opportunity to enhance their school-based learning with applied skills through Chisholm’s laboratory and simulated workplace learning facilities. This program prepares students for a range of science courses and science based industries including: biotechnology, pathology, and forensic science. Certificate III in Laboratory Skills is designed to provide access to a range of career paths as well as assist with higher level tertiary technical based learning.

Course code and title
MSL30109 – Certificate III in Laboratory Skills

Timetable
Frankston
1st Year: Wednesday 1.30pm – 5.30pm
2nd Year: Wednesday 1.30pm – 5.30pm

Class size
Minimum: 14 – Maximum: 16

Structured workplace learning (SWL)
The program MAY include individual industry workplace learning, and industry visits, subject to availability.

Training and employment outcomes
The skills acquired in the Certificate III may translate to both immediate employment in laboratory technology, process manufacturing and other scientific occupations as well as provide an excellent base of applied scientific skills for further studies at TAFE or University.

Successful students may go on to gain further credits in Chisholm Certificate IV in Laboratory Techniques, or a Diploma in Laboratory Technology or other Institute related applied science courses.

The program provides access to a range of career opportunities including analytical laboratory technician, pathology technician, school or industry-based technician.

Contribution to the VCE
VCE: Students who complete the Certificate III in Laboratory Skills will be eligible for up to five units credit towards their VCE: three units at Unit 1–2 and a Unit 3–4 sequence.

Students wishing to receive an ATAR contribution for VCE VET Laboratory Skills must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

Special requirements
- It is recommended that students are enrolled in VCE Year 11 Chemistry.
- VCE Biology is an advantage. Extra assignments may be arranged for students to gain the underpinning skills and knowledge.
- All competencies are assessed by Chisholm in consultation with secondary college staff who support the training by assisting students to check off tasks in their log books.
- Year 10 students will need to be recommended by their school.
- Laboratory coat or gown.
- Students are required to purchase a laboratory duplicate log record book and permanent marker pen.
- Reference material will be provided in written or electronic format to support student learning.
Pathways:

Certificate IV in Laboratory Techniques; or Certificate IV in Science

Diploma of Laboratory Technology (Specialising in Biological and Chemical Testing, Environmental Monitoring);

University Options: Bachelor of Science, Bachelor of Nursing, Bachelor of Education

Units delivered over two years may include:

- MSL933001A Communicate with other people
- MSL922001A Record and present data
- MSL943002A Participate in laboratory/field workplace safety
- MSL913002A Plan and conduct laboratory/field work
- MSL933001A Maintain the laboratory fit for purpose
- MSL953001A Receive and prepare samples for testing
- MSL973001A Perform basic tests
- MSAENV272B Participate in environmentally sustainable work practices
- MSL933002A Contribute to the achievement of quality objectives
- MSL973004A Perform aseptic techniques
- MSL973002A Prepare working solutions
- MSL973007A Perform microscopic examination
- MSL974003A Capture and manage scientific images
- MSL 914001A Prepare practical science classes and demonstrations
Overview

The Certificate III in Media course equips students to work as an assistant in the multimedia and design industries.

The course delivery uses industry relevant computer equipment and is also delivered by current industry practitioners. An important focus of the course is to develop employability skills in the areas of communication, problem solving, initiative and enterprise, self management, working in teams and planning and organisation.

Study in this area can lead to higher qualifications in either an Advanced Diploma, Diploma or Certificate IV in Screen and Media or Graphic Design or the Bachelor of Interactive Media Design.

Course code and title

CUF30107 – Certificate III in Media

Structured workplace learning (SWL)

SWL is not mandated in this program, though the VCAA strongly recommend all VET students undertake some work placement.

The VCAA strongly recommend a minimum of 10 days.

Training and employment outcomes

Completion of the Certificate III in Media (Multimedia) allows students to proceed into further study that may lead to jobs in the industry in one of the following areas:

- designer
- graphic designer
- multimedia design
- animator
- web designer
- film maker
- multimedia artist

Contribution to the VCE / VCAL

VCE: Students undertaking the VCE VET Media are eligible for credit of up to four VCE VET units on their VCE statement of results – two units at Unit 1-2 level and a Unit 3-4 sequence.

A Study Score is available for this program. Students wishing to receive an ATAR contribution for VCE VET Media must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

VCAL: Up to 180 hours of accredited training for the first year of the program; Up to 225 hours of accredited training for the second year of the program.

Timetable

Dandenong
1st Year: Tuesday 4pm – 9pm
2nd Year: Tuesday 4pm – 9pm

Frankston
1st Year: Tuesday 4pm – 9pm
2nd Year: Wednesday 4pm – 9pm

Class size

Minimum: 16 – Maximum: 21

Special requirements

Students are required to purchase an external video hard drive of at least 500 GB.
Pathways:

Certificate IV in Screen and Media

Advanced Diploma of Screen and Media

Higher Education Options:
Bachelor of Interactive Media Design

Units delivered over two years may include:

- BSBCRT301A Develop and extend critical and creative thinking skills
- CUFIN301A Work effectively in the screen and media industries
- BSBOHS201A Participate in OHS processes
- CUFDIG303A Produce and prepare photo images
- BSBDES201A Follow a design process
- CUVCOR08B Produce drawings to represent and communicate the concept
- CUFANM301A Create 2D digital animations
- CUFWRT301A Write content for a range of media
- BSBDES302A Explore and apply the creative design process to 2D forms
- CUFDIG302A Author interactive sequences
- CUFDIG301A Prepare video assets
- CUFDIG304A Create visual design components
CUS30109 – Certificate III Music (Performance)

Contact
Leanne Paterson - Mt Eliza Secondary College
lpaterson@mesc.vic.edu.au
Lennon Harbour—Mt Eliza Secondary College
lharbour@mesc.vic.edu.au

Ph: 9787 6288

Delivery
Duration: 2 years
Venue: Mt Eliza Secondary College
Times: 1st year: Wednesday 1:30pm - 5:00pm
       2nd year: Wednesday 3:30pm - 7:30pm

Special Requirements
No prerequisites required for first year.
2nd Year: Trainees must have successfully completed first year (CUS20109 Certificate II in Music) or successfully audition and/or complete an interview demonstrating an ability to complete a stand-alone VET/VCE Unit 3 – 4 sequence

Overview
Certificate III in Music provides the opportunity to apply a broad range of knowledge and skills in varied work contexts in the music industry.
Depending on the electives chosen, Units 1 and 2 include making a music demo, composing simple songs or musical pieces and preparing for performances.
Units 3 and 4 offer scored assessment and include units such as developing improvisation skills, applying knowledge of genre to music making and performing music as part of a group or as a soloist.

Structured Workplace Learning
Structured Workplace Learning occurs on site through the implementation of Industry based workshop / incursions led by skilled industry based participants.

Contribution to the VCE and VCAL
VCE: eligibility for up to five units towards your VCE: three units at Units 1 and 2 level, and a Units 3 and 4 sequence. A study score is available for this program, which can contribute directly towards your ATAR – either as one of the best four studies (the primary four) or as the fifth or sixth study.
VCAL: eligibility for up to five credits towards VCAL – at the Foundation, Intermediate or Senior levels.
MUSIC PERFORMANCE

Units delivered may include:
FIRST YEAR
Unit of Competency Name
  Implement copyright arrangements
  Work effectively in the music industry
  Follow occupational health and safety procedures

Electives
  Make a music demo
  Compose simple songs or musical pieces
  Incorporate music technology into performance
  Contribute to backup accompaniment
  Assist with sound recordings

SECOND YEAR (Choose group or solo)
Unit of Competency Name
  Develop technical skills in performance
  Develop improvisation skills
  Apply knowledge of genre to music making
  Develop & maintain Stagcraft Skills

Choose one Unit from the following:
  Perform Music as part of a Group
  Perform Music as a Soloist

To view the most up to date course information and units of competency refer to the relevant VETIS Purchasing Contract.

Pathways Examples
TAFE
  • Certificate IV Music Performance
  • Diploma Music Performance
  • Diploma Popular Music and Performance
  • Diploma Music Industry (Business)

University Pathways
  • Bachelor of Arts (Music)
  • Bachelor of Music Industry
  • Bachelor of Music Performance

General
  • Professional Musician
  • Songwriter
  • Composer
  • Arranger
  • Copyist
  • Teacher
CUS30109 – Certificate III in Technical Production

Contact:
Leanne Paterson - Mt Eliza Secondary College
lep@msc.vic.edu.au or
Lennon Harbour—Mt Eliza Secondary College
lh@msc.vic.edu.au
Ph: 9787 6288

Delivery
Duration: 2 years
Venue: Mt Eliza Secondary College
Times: 1st year: Wednesday 1.30pm - 5.00pm
2nd year: Wednesday 3.30pm-7.30pm

Overview
Certificate III in Technical Production provides the practical skills and knowledge to record, mix and edit sound sources.
Units 1 and 2 of the program include core units such as implementing copyright arrangements, performing basic sound editing and developing music industry knowledge. Elective units provide you with the opportunity to specialise in areas such as composing, event staging support and recording.
Units 3 and 4 offer scored assessment and include units such as recording and mixing a basic music demo, providing sound reinforcement and setting up and disassembling audio equipment.

Special Requirements
No prerequisites required for first year.
2nd Year: Trainees must have successfully completed first year (CUS20109 Certificate II in Music) or successfully audition and / or complete an interview demonstrating an ability to complete a stand-alone VET / VCE Unit 3 – 4 sequence.

Structured Workplace Learning
Structured Workplace Learning occurs on site through the implementation of industry based workshop / incursions led by skilled industry based participants.

Contribution to the VCE and VCAL
VCE: eligibility for up to five units towards your VCE: three units at Units 1 and 2 level, and a Units 3 and 4 sequence. A study score is available for this program, which can contribute directly towards your ATAR – either as one of the best four studies (the primary four) or as the fifth or sixth study.
MUSIC TECHNICAL PRODUCTION

Units delivered may include:

FIRST YEAR
Unit of Competency Name
- Work effectively with others
- Manage own work and learning
- Source and apply entertainment industry knowledge
- Follow occupational health and safety procedures
- Implement copyright arrangements
- Perform basic sound editing

Electives:
- Provide event staging support
- Incorporate music technology into performance
- Assist with sound recordings
- Compose simple songs or musical pieces

SECOND YEAR
Unit of Competency Name
- Provide sound reinforcement
- Record and mix a basic music demo
- Apply a general knowledge of audio to work activities
- Select and manage microphone and other audio input sources
- Set up and disassemble audio equipment

To view the most up to date course information and units of competency refer to the relevant VETIS Purchasing Contract.

Pathways Examples

TAFE
- Certificate IV Music Production
- Certificate IV Music Audio Production
- Certificate IV Music Technology and Production
- Diploma Sound Engineering
- Diploma Music Production
- Diploma Popular Music and Production
- Diploma Music Industry (Business)

UNIVERSITY
- Bachelor of Arts (Music)
- Bachelor of Music Industry
- Bachelor of Music Performance

GENERAL
- Sound Technician
- Studio Engineer
- Theatre/Television Audio Technician
Certificate II in Sport and Recreation

VCE VET Sport & Recreation (FHS)

RTO : IVET 40548

Overview :
An exciting edition to the Physical Education Curriculum at Frankston High School, this VCE VET subject will be available to Yr10, Yr11 and Yr12 students. This subject will be taught by FHS staff and shall offer a contribution to the VCE ATAR in the form of a ‘Study Score’. Selection of this subject will take the place of one of your elective subjects and shall incur a fee for participation. Students will walk from Frankston High School to the venue below, with their teacher on a Wednesday afternoon.

The VCE VET Sport and Recreation program aims:
- Provide participants with the knowledge and skills to achieve competencies that will enhance their employment prospects in the sport and recreation or related industries.
- Enable participants to gain a recognised credential and to make a more informed choice of vocation or career path.

Course Code and Title:
Certificate II in Sport and Recreation

Delivery:
Venue – Monash University, Peninsula Campus at new Monash Sport & Recreation Facility

Times – Wednesday 1.30pm – 5.30pm

Contribution to the VCE:
This is a two year course, and consequently, students in Year 10 who wish to gain full benefit from the program would do the first year of the course in Year 10, and complete the course in Year 11. If in Year 11, a student can also do this course as a VCE VET course and consequently do this program in Year 11 and Year 12 for ATAR contribution and VCE progression. If in Year 12, a student may choose to do the first year of this course to develop an understanding of the sport and recreation industry in readiness for career choice not long after.
Certificate II in Sport and Recreation- 2015

Core Units

BSBWOR202A Organize and complete daily work activities

HLTFA301C Apply first aid

SIXEMR201A Respond to emergency situations

SIXIND211 Develop and update sport, fitness and recreation industry knowledge

SIXWHS101 Follow work health and safety policies

SISXCAI102A Assist in preparing and conducting sport & recreation sessions

Elective Units

SISSSOF202 Officiate games or competitions (50 hours)

SISSSCO101 Develop and update knowledge of coaching practices (30)

SISXCAI101A Provide equipment for activities (10)

SISXFAC207A Maintain sport, fitness and recreation equipment for activities (5)

SISSSOF101 Develop and update officiating knowledge (15)
Residential drafting

Overview
This course is for students investigating a career in drafting and architecture. The students who undertake this program will complete design and presentation subjects that will complement and prepare the students for further studies in drafting and architecture.

On successful completion of this program along with their VCE, students will have preferred entry at Chisholm into the Advanced Diploma Building Design (Architectural) to complete their studies. The Advanced Diploma Building Design (Architectural) articulates into the Bachelor of Architectural Design at University, providing a career pathway whilst studying the VCE.

Course code and title
52515WA – Certificate IV in Residential Drafting
(partial completion)

Timetable
Frankston
1st Year: Wednesday 5pm – 9pm
2nd Year: Wednesday 12.30pm – 4.30pm

Dandenong
1st Year: Wednesday 8.30am – 12.30pm*

* Subject to numbers. Students may be offered a place at Frankston campus.

All groups will have six full day excursions from 8.30am to 7pm on Wednesday’s at points throughout the year.

Class size
Minimum: 14 – Maximum: 18

Special requirements
Year 11 level of mathematics and english or above are recommended.
Strong IT skills will also be an advantage.

Structured workplace learning (SWL)
SWL is not mandated in this program, though the VCAA strongly recommend all VET students undertake some work placement.

Training and employment outcomes
This program leads on to further training and study options and students will have preferred entry at Chisholm into the Advanced Diploma of Building Design (Architectural) which includes Residential Drafting.

Employment opportunities can include:
- commercial/residential architectural building designer
- architectural technician
- architectural 3D graphics animator
- building inspector / building surveying
- architectural quality controller
- building project management.

Contribution to the VCE / VCAL
VCE: Refer to page 54

VCAL: up to 200 hours of accredited training for the one year program.
Pathways:

VET in Schools - Residential Drafting (one or two years)

Certificate IV in Residential Drafting (included as part of Advanced Diploma)

Advanced Diploma of Building Design (Architectural)

University Options:
Bachelor of Design (Architecture)
Bachelor of Construction Management

Units delivered over two years may include:

- 29121 Use sketching presentation techniques to communicate design concepts
- 29125 Undertake surveys of existing sites and buildings
- 29119 Apply communication processes in the design office
- 29122 Create technically projected views of architectural/interior design concepts
- 29116 Provide design solutions for small residential living units
- 29112 Produce technical drawings to architectural conventions using CAD software
- 29126 Produce working drawings of single level residential dwellings
ARE YOU...
DYNAMIC?
PASSIONATE?
SUPPORTIVE?
ENERGETIC?
ADVENTUROUS?

Then consider a career as a

- Travel consultant
- Theme park attendant
- Attraction attendant
- Reservation sales agent
- Cruise booking agent
- Tour guide

VET IN SCHOOLS PROGRAM
Certificate III in Tourism
VETIS PROGRAMS

What is VETIS?
VET in Schools refers to Vocational Education and Training (VET) courses undertaken as part of your senior secondary education (they can make up part of your VCE or VCE). The programs aim to prepare you for further education, training and employment. They can also be a good way to explore different occupations while you are still in high school and test whether you are interested in pursuing a future in that industry.

What are the advantages of a VET Certificate?
- You get a nationally recognised qualification
- It can help you get a job
- You can get credits towards further study in the future
- You receive valuable experience in industry.

How is VETIS different from secondary school subjects?
- You study at Holmesglen in an adult learning environment and get a taste of what to expect after you leave high school
- In many VETIS programs, you spend time on a Structured Work Placement (SWP) which gives you experience of working in your chosen industry
- Assessment is competency based. This means you are not graded but instead marked as being either competent or not competent in a specific skill or task.

How long are VETIS courses?
VETIS programs generally run for two years, with classes held one day or afternoon a week during school terms. Your school should be able to enrol in all other classes around your VETIS program so you don’t miss out on any other classes.

What do I get at the end?
When you complete a VETIS program, you are awarded a nationally recognised certificate of qualification.

If completing VETIS as part of your VCE, some certificates contribute towards your ATAR score. Some certificates offer an examination held during the VCE examination period, and provide a study score, which other certificates provide block credit which may be used to enhance your ATAR score (subject to VCE policy).

You can get more information about the VETIS program you are considering through your school or at the Holmesglen website.

Are there any prerequisites?
To enrol in a VETIS program you must be older than 14 years and 10 months, and be enrolled as a full-time student in secondary school.

How much does it cost?
Ask your school about fee information.

How do I enrol?
You can only enrol in a VETIS program through your school. Contact your school’s VET coordinator or careers adviser.

Certificate III in Tourism

Location: Moonah and Waverley campuses
Program length: 2 years part-time
Timetable: Wednesday, 1:30pm - 5pm

Overview
The tourism industry is an ever-changing and exciting industry to work in. Career prospects range from selling dream holidays to customers as a travel agent, working for an airline or cruise company, to guiding Australian or overseas tours.

Holmesglen has a hands-on approach to learning about tourism. You will study in a simulated travel office environment using the latest tourism technology.

Qualification and recognition
This program is a VET in Schools program and is part of your VCE or VCE program. This program is recognised as a 3.4 level for block credit in VCE. Discuss credit arrangements with your school’s VET Coordinator.

Career and further study opportunities
On completion of the Certificate III in Tourism, you may further your education with a Certificate IV in Travel, a Certificate III in Guiding, a Certificate IV in Travel & Tourism and/or a Diploma of Travel & Tourism.

This program is suitable if you have an interest in travel consultation, reservation sales agents for a tour company or airline, travel planning, tour guiding and attraction attendance.

For further information
VETIS Coordination Centre
03 9290 0100
vetis@holmesglen.edu.au
Visual art

Overview

This course will prepare the student for further study in all visual and creative art fields. The course concentrates on creative thinking, drawing techniques including life drawing and observational drawing, printmaking, intaglio and relief, painting, oil and acrylic, stretcher and surface preparation, sculpture, exploration of many different mediums.

A key feature of the course is the sculptural subject that includes bronze sculpture production and foundry processes.

All teachers within this course are practising artists that bring years of creative thinking and practice to the classroom.

This is a two year program.

Course code and title

CUV20111–Certificate II in Visual Arts

Timetable

Frankston
1st Year: Wednesday 4pm – 9pm

Class size

Minimum: 16 – Maximum: 22

Special requirements

Students will be required to have a kit of their own personal art materials and tools to continue projects outside of the class.

A suggested kit list will be provided.

Structured workplace learning (SWL)

SWL is not mandated in this program, though the VCAA strongly recommend all VET students undertake some work placement.

Training and employment outcomes

The Certificate II in Visual Arts is essential for any student wanting to pursue a career in Illustration, Creative Arts, Public Art, and any Art Administration role.

Contribution to the VCE / VCAL

VCE: Refer to page 54

VCAL: Up to 360 hours for two years of program.
Pathways:
Certificate III in Visual Arts (Folio Development)
Diploma of Visual Arts (Fine Arts)
Diploma of Visual Arts (Illustration)

Units delivered over two years may include:

- BSBOHS201A Participate in OHS processes
- CUVACD101A Use basic drawing techniques
- CUVPRP201A Make simple creative work
- CUVDRA201A Develop drawing skills
- CUVPRI201A Develop printmaking skills
- CUVRES201A Source and use information relevant to own arts practice
- BSBCRT101A Apply critical thinking techniques
- CUVSCU201A Develop sculptural skills
- CUVPAI201A Develop painting skills