

FRANKSTON HIGH SCHOOL

INTERNATIONAL STUDENT ACADEMIC AND BEHAVIOUR POLICY



RATIONALE

This policy has been developed to meet the requirements of the National *Code of Practice for providers of Education and Training to Overseas Students 2018*, where international students must maintain acceptable standards of behaviour, DET satisfactory grades, study regularly, complete all set tasks, including homework and work to the best potential.

AIMS

To ensure international student compliance to acceptable standards of academic and behavioural standards of DET IED and Frankston High School.

POLICY

Monitoring Student Academic and Behavioural Progress

Unsatisfactory course progress is defined as:

- The school considers the student would benefit from repeating a year.
- The student has not satisfactorily completed sufficient units to achieve a VCE qualification.
- The student has not passed the majority of units for two consecutive study periods (two consecutive semesters).

Academic progress is monitored throughout the year via COMPASS and teacher feedback.

Additionally, teachers report poor performance to the International Student Coordinator (ISC), using the "report to parents on unsatisfactory progress" form.

Supports Available for International Students Where Their Behaviour and/or Academic Performance is at Risk of Failing to Meet Satisfactory Requirements.

Teacher feedback is sought during Term 1, Term 2 and Term 3, and is provided to students in an interview with the International Student Coordinator (or earlier as required). The ISC helps set goals for the International Student process of continuous improvement, where additional academic support strategies are offered to the student to reach these goals.

Students failing to perform satisfactorily will be counselled (in the first instance) in an attempt to resolve issues affecting performance. Students may be provided with English language or subject specific support or counselling to address personal issues through support of the well-being team.

The school will provide appropriate intervention strategies specific to the International Student, where their academic performance may place them at risk on failing to meet the requirements. Services beyond those normally provided within the school's resources may incur additional cost to the family. Students will be given career and guidance counselling and may be advised to change subject and/or course selection.

Continued poor performance will result in the student being on a performance contract with the school for a specified period. Parents and Homestay providers will be informed of this and of any further action to be taken.

Frankston High School will provide and maintain appropriate welfare and well-being support to an International Student through-out the process.

Notifying International Education Division if an International Student Fails to Satisfy the Course Progress Requirements and Acceptable Standards of Behaviour.

Continued poor performance will result in the student being placed on a performance contract with the school for a specified period. Parents (and Homestay providers) will be informed and of any further action to be taken. If performance requirements are not met during the specified period, students will be referred to the International Education Division (IED), where a new performance agreement and review period may be negotiated.

If IED performance requirements are not met, the student may be reported to the Department of Home Affairs (DHA) for non-compliance with visa conditions. Students are advised before they are reported to the Department of Home Affairs and given 20 working days to appeal the decision. Compelling and compassionate circumstances will be considered before reporting a student.